

Departmental Seminar Presentation at SUACAIL
Department of Language studies
June 20th, 2023



SUA academic staff members following attentively PhD seminar presentations held at the SUA, Centre for African and International Languages (SUACAIL) on June 20th, 2023 at the Solomon Mahalangu Mazimbu Campus. The presenters and their titles are as follows:

1. MR. SALUMU IDDY, "French Language' Global Hegemony: The Vitality Prospects of the French as a Foreign Language in Multilingual Tanzania”
2. MR. BASIL BAMUHIGA, "Examining English Language Motivational Pedagogies in Tanzanian Primary Schools: Their Use and Effectiveness"
3. MS ANNA SHANGWE MBUGHUNI, "Using Open Access Institutional Repository (OAIRs) for Enhancing Access to Local Contents in Tanzanian Universities"

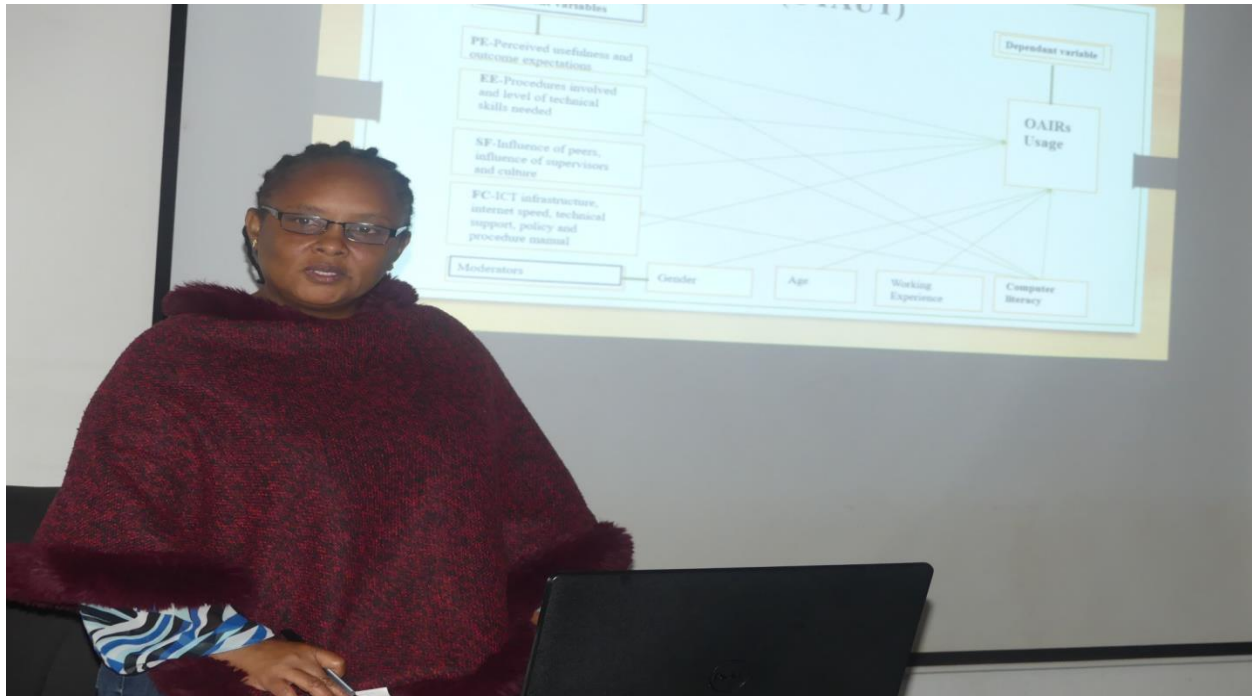


- Despite the ongoing teaching of English in primary schools in Tanzania, the proficiency of pupils remains low.
- Earlier studies (e.g. Ciper & Dodd, 1984; Miama & Matheru, 1977 in Corro, 2013; Campbell and Corro, 1987) reported on the deterioration of learners' knowledge of English and low levels of reading below internationally accepted standards.
- Recent studies (e.g. Komba & John, 2015; Kotra & Shizhou, 2022) have indicated that the majority of pupils exhibit serious problems in written English language skills.
- Performance statistics of the Primary School Leaving Examination (PSLE) results from 2017 to 2021 indicate that the performance in the English subject ranges from poor to average. For example, the performance in PSLE was average in aspects of tense (48.32%), other forms of grammar (51.64%), vocabulary (45.76%), and composition (57.7%) but it was weak in comprehension (38.6%) in 2020 (URT, 2020, p.62).

MR. BAZILI E. BAMUHIGA, a PhD student, at the University of Dar Es Salaam, sharing his PhD concept-note on ‘Examining English Language Motivational Pedagogies in Tanzanian Primary schools’

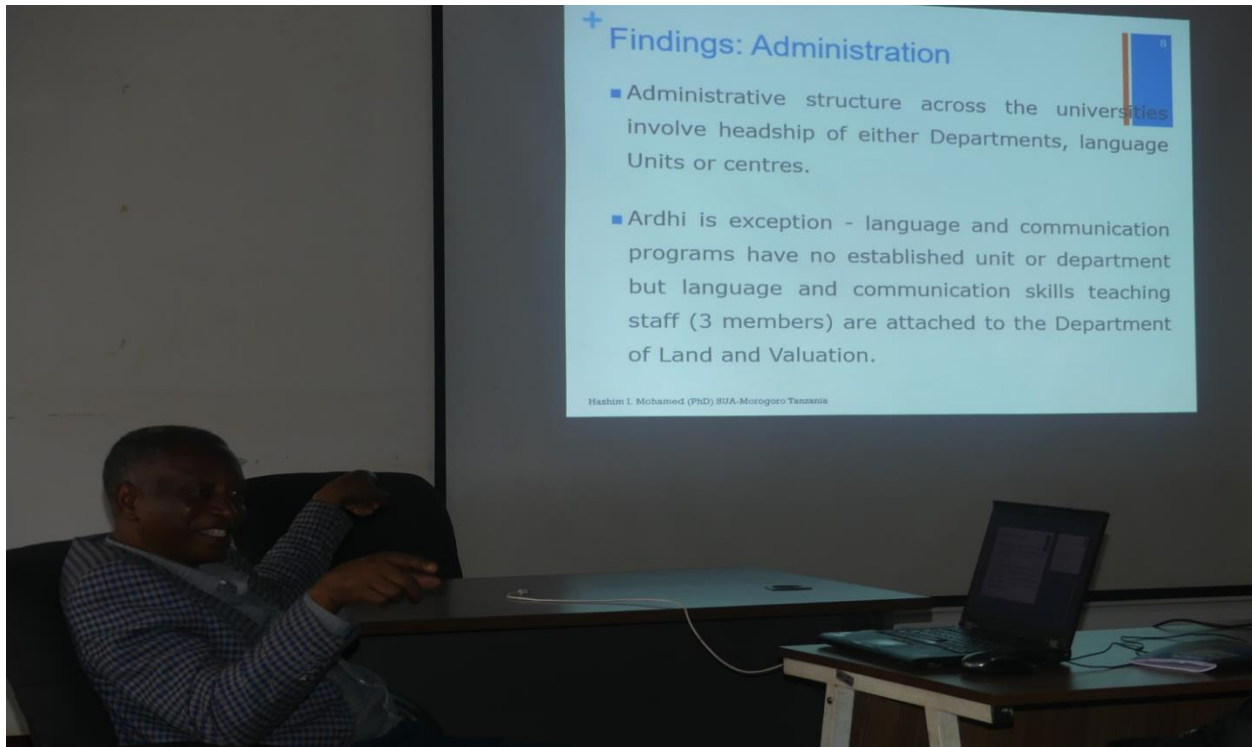


MR. SALUM IDDY, a PhD student, at the University of Dar Es Salaam, sharing his PhD study concept-note on “French Language’s Global hegemony: The vitality prospects of French as a Foreign Language in Multilingual Tanzania”



Ms. Anna Shangwe Mbughuni, a SUA PhD candidate in the final stages of her research project, concluded the seminar series as the last presenter. As she is preparing for her viva voce, she took the opportunity to share her research findings with the Department of Language Studies members and the SUA community.

The seminar series for academic staff included a presentation on the review of the Communication Skills curriculum. The discussion on the review was preceded by a presentation of a report from a team that visited the University of Dar es Salaam, Dar es Salaam University College of Education, and Ardhi University to benchmark the teaching of Communication Skills in these institutions. These universities are renowned for their commendable practices in teaching communication skills.



+ Findings: Administration

- Administrative structure across the universities involve headship of either Departments, language Units or centres.
- Ardhi is exception - language and communication programs have no established unit or department but language and communication skills teaching staff (3 members) are attached to the Department of Land and Valuation.

Hashim I. Mohamed (PhD) SUA-Morogoro Tanzania

Dr. Hashim Mohamed presenting the report on benchmarking the teaching of Communication skills in the selected universities